Department	HISTORY
Key Stage	KEY STAGE 3
Year	7

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge  What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Autumn 1	Where are we from pre 1066?	Students will have developed a chronological understanding of British History from the early Britons to the Stuarts	Study of different groups that settled in Britain and the impact they had. Includes the Celts, the Romans, the Saxons and the Vikings.		Approximately 2 CATs each half term	Early & Medieval Migrations / Our Migration Story
Autumn 2 and Spring 1	Medieval Britain (The Middle Ages) 1066-1485	Students will have started to develop historical skills (disciplinary concepts) including inference, analysis and evaluation	Chronological study of British history. Includes, amongst others, the Norman invasion, Church vs Crown, the Magna Carta, Black Death, Peasants' Revolt, the Wars of the Roses	Analysis Cause Consequence Evaluation Inference Similarity and difference		The Norman Conquest - KS3 History - BBC Bitesize
Spring 2 and Summer 1	The Early Modern Era: Tudors and Stuarts	Students will have developed knowledge of substantive concepts, for example the feudal system, in order to	Chronological study of the Tudors and Stuarts	Historical significance Sources and evidence		The Tudors - KS3 History - BBC Bitesize
Summer 2	Islamic Civilisation	develop familiarity for later learning	Studying the impact of Islamic civilisation and its links to other world developments			Medieval Islamic civilisations - KS3 History - BBC Bitesize

Department	HISTORY
Key Stage	KEY STAGE 3
Year	8

Dates			Substantive Knowledge	Disciplinary Knowledge	Assessment	Key Course Guides &
Delivered	Unit Title	End Points	What will they learn about in this topic?	What subject concepts will be developed through this topic?	Method	Reading
Autumn 1	Medicine	Students will have	Thematic study looking at medical		Approximately 2	History KS3 /
	Through Time	developed their	knowledge from prehistoric times to		CATs each half	GCSE: Medicine
		knowledge of modern	the present day		term	Through Time -
		British history and its				<b>BBC Teach</b>
Autumn 2	Britain's role	impact on the world,	Considering the experience of those			
	in the	both positive and	enslaved. Analysing Britain's role in			The British
	Transatlantic	negative	slavery and its abolition			<u>Empire</u>
	slave trade					overview - The
						British Empire -
		Students will have		Analysis		KS3 History -
Autumn 2	The British	studied a thematic unit	The development and impact of the	Cause		homework help
	Empire	to examine change and	British Empire	Consequence		for year 7, 8 and
		continuity over time		Change and continuity		9 BBC Bitesize
				Evaluation		
Spring 1	WW1		A study of the causes and key events of	Inference		World War One
		Students will have	WW1	Similarity and difference		- KS3 History -
		started to study		Historical significance		BBC Bitesize
Spring 2	WW2	interpretations and what	A study of the causes and key events of	Sources and evidence		
		effects their views	WW2	Historical interpretations		World War Two:
						An Overview -
						World War Two
Summer 1	Where are we	Students will have been	A local history study. Includes the			and the
and	from?	engaged with an	areas industrial past and the impact of			<u>Holocaust - KS3</u>
Summer 2		ambitious, knowledge	migration to the local area. Includes a			<u> History -</u>
		rich curriculum. They will	case study of Windrush			homework help
		be able to reflect on the				for year 7, 8 and
		diversity of our local				9 BBC Bitesize
		area.				